



YR Home Learning Week 2

Story focus: The Colour Monster

Personal, Social and Emotional Development

- Watch the story "While we can't hug". [CLICK HERE FOR LINK](#)
How can you/have you shown people outside of your home that you love them.
- Discuss how your child is feeling currently and their experiences since school closed and how they are feeling about being back at school.
- Talk about the colour monster and his feelings associated with different colours. What colour would you give the feelings of sad, happy, love, angry, fear and calm.
- Make a feelings jar – fill it with all the things that make you feel the above emotions. You can use objects, labels, pictures, etc. Discuss how all these feelings and emotions are inside of us and that is OK. Emphasise happiness and what makes us happy again.

Physical Development

- Physical Development
- Go on a Rainbow Colour Hunt outside. Draw a colour chart and write a list of what you have collected/seen.
- Rainbow of Confidence - [CLICK HERE FOR LINK](#)

Communication and Language

- Watch the clip from the film "Inside Out". [CLICK HERE FOR LINK](#)
- Talk about how she is feeling each time and why. Have you ever felt that feeling, why? What did you do/how did you react?
- Model with an example..." I feel happiness when you give me a hug or when the sun is shining" for your child to respond and discuss their feelings and experiences since the closure of school and about the return to school next week.

Expressive Arts and Design

- Choose your favourite colour and make a colour picture using different textures, shades and shapes.
- Design your own colour monster. What colours will you use? What will it look like?
- Sing along to "I can see a rainbow". [CLICK HERE FOR LINK](#)

Literacy

[Click Here to watch THE COLOUR MONSTER](#)

- Practise reading, spelling and writing Phase 2 Tricky words **I no the to into go**
- Share a story together every day. Online stories can be accessed via Book Trust and Oxford Owl for free. CBeebies bedtime stories are great too!
- Draw a picture of your favourite part of the Rainbow investigation and finish the sentence..." I liked it when..."
- Talk about the process and draw/write instructions for how to make a rainbow ice lolly/fruit salad using the words First, Next, Then, Last.

Understanding the World

- Experiment with colour using the sweets M&Ms. Follow the instructions [CLICK HERE FOR LINK](#)
Talk about what you see at different parts of the investigation. Can you make a rainbow effect? What happens if you only use red and yellow sweets? Explore the effect and why it happens.
- Make a rainbow ice lolly or a rainbow fruit salad/kebab. Talk about what is happening in each step and the changes that occur. What would happen if the instructions were jumbled?
- Take a picture of the made product.

Mathematics

- Count from 0-10 and back again until secure – Write numbers on separate pieces of paper – remove one – can your child spot which is missing by using counting?
- Write the numerals 1-10 using rainbow writing – write each number in different colours – can you find the correct number of objects of the same colour as the number to go with each one?
- Make patterns using different coloured objects – Can your child work out what comes next? Have your child make a pattern for you to finish.